



Universidad San Francisco de Quito

FOOD ENGINEERING

USFQ | POLITÉCNICO

Description of the College of Sciences and Engineering

The College of Sciences and Engineering (*Politécnico*) at Universidad San Francisco de Quito USFQ trains professionals with sharp critical thinking, excellent levels of scientific and technological preparation, a comprehensive humanistic education in the liberal arts, and solid ethical principles.

The College offers a wide variety of scientific and technical programs: Physics, Environmental Engineering, Civil Engineering, Agronomy Engineering, Food Engineering, Computer Science, Electronics Engineering, Industrial Engineering, Mechanical Engineering, Chemical Engineering, Applied Mathematics and Computing Engineering, and Mathematics. Additionally, *Politécnico* offers sub-specializations and postgraduate programs in various fields. The numerous research projects carried out by professors and students across different programs focus on both basic and applied aspects, proposing technological solutions to society's needs. The results of these projects are evidenced by the large number of specialized scientific publications, which have a high impact at the international level, as well as by the collaborations that *Politécnico* maintains with the local industry.

For more information, visit our [website](#), where you can also find scholarship contests for all the programs at *Politécnico* to help finance your studies at the #1 University in Ecuador.

Description of the Program

Food Engineering is a multidisciplinary field of engineering that integrates the selection of raw materials, process design and optimization, packaging, and distribution to produce food products that enhance consumer quality of life and meet market demands. Throughout this process, food quality and safety management are prioritized. The program covers all aspects of the food sector, from production to the consumption of the final product.

Mission

The Food Engineering program at Universidad San Francisco de Quito (USFQ) trains highly qualified professionals through an innovative curriculum that combines a strong academic and technological background with a liberal arts perspective. The program aims to develop professionals who are committed to their field, constantly updating their knowledge to benefit society. Graduates are equipped to contribute to scientific and industrial growth in Ecuador and globally, making decisions guided by social, ethical, and environmental responsibility. .

Vision

Food Engineering Program at Universidad San Francisco de Quito USFQ remains a pioneer in training leading professionals and entrepreneurs in the food industry. It promotes continuous innovation, academic excellence, and ethical responsibility with society and the environment.

UNIVERSIDAD SAN FRANCISCO DE QUITO USFQ

College of Sciences and Engineering
INGENIERÍA DE ALIMENTOS / FOOD ENGINEERING
ON-SITE LEARNING MODALITY - 9 SEMESTERS

PRIMER AÑO / FIRST YEAR

| COD | PRIMER SEMESTRE / FIRST SEMESTER | CREDITS | COD | SEGUNDO SEMESTRE/SECOND SEMESTER | CREDITS |
|--------------|---|-----------|--------------|---|-----------|
| MAT 1201 | Cálculo Diferencial + Ej <i>Differential Calculus + Pr</i> | 3 | ESP 1001 | Escritura Académica <i>Academic Writing</i> | 3 |
| ALI 1003 | Taller de Ing. en Alimentos <i>Food Engineering Workshop</i> | 3 | BIO 1102 | Biología General +Lab <i>General Biology +Lab</i> | 3 |
| QUI 1003 | Química General 1 +Lab/Ej <i>General Chemistry 1 +Lab+Pr</i> | 3 | QUI 1004 | Química General 2 +Ej <i>General Chemistry 2 +Pr</i> | 3 |
| ECN 1001 | Introducción a la Economía <i>Introduction to Economics</i> | 3 | MAT 1202 | Cálculo Integral + Ej <i>Integral Calculus +Pr</i> | 3 |
| ARL 1001 | Autoconocimiento <i>Self-knowledge</i> | 3 | INQ 2001 | Balance de Masa y Energía +Ej <i>Mass and Energy Balance +Pr</i> | 3 |
| ESL 0001 | Inglés Nivel 1 <i>English Level I</i> | 0 | ESL 0003 | Inglés Nivel 3 <i>English Level III</i> | 0 |
| ESL 0002 | Inglés Nivel 2 <i>English Level II</i> | 0 | TOTAL | | 15 |
| TOTAL | | 15 | | | |

SEGUNDO AÑO / SECOND YEAR

| COD | PRIMER SEMESTRE / FIRST SEMESTER | CREDITS | COD | SEGUNDO SEMESTRE/SECOND SEMESTER | CREDITS |
|--------------|---|-----------|--------------|---|-----------|
| QUI 2001 | Química Orgánica Básica +Ej <i>Basic Organic Chemistry +Pr</i> | 3 | ALI 3002 | Química de Alimentos +Lab <i>Food Chemistry +Lab</i> | 3 |
| MAT 2002 | Ecuaciones Diferenciales <i>Differential Equations</i> | 3 | FIS 2702 | Física para Ing. 2 +Lab/Ej <i>Physics for Eng. 2 +Lab+Pr</i> | 3 |
| FIS 2701 | Física para Ing. 1+Lab/Ej <i>Physics for Eng. 1 +Lab+Pr</i> | 3 | PRC 2000 | Aprendizaje y Servicio PASEC <i>Service Learning PASEC</i> | 3 |
| INQ 3001 | Termodinámica Química +Lab <i>Process Thermodynamics +Pr</i> | 3 | MAT 2008 | Probabilidad y Estadística +Ej <i>Statistics and Probability +Pr</i> | 3 |
| ARL 2001 | Ser y Cosmos <i>The Self and The Cosmos</i> | 3 | INQ 3003 | Fenómenos de Transporte <i>Transport Phenomena +Lab</i> | 3 |
| ESL 0005 | Inglés Nivel 5 <i>English Level V</i> | 0 | TOTAL | | 15 |
| ESL 0006 | Inglés Nivel 6 <i>English Level VI</i> | 0 | | | |
| TOTAL | | 15 | | | |

TERCER AÑO / THIRD YEAR

| COD | PRIMER SEMESTRE / FIRST SEMESTER | CREDITS | COD | SEGUNDO SEMESTRE/SECOND SEMESTER | CREDITS |
|--------------|--|-----------|--------------|---|-----------|
| GST0010 | Cultura Gastronómica <i>Gastronomic Culture</i> | 1 | ALI3003 | Alimentos Funcionales +Lab <i>Functional Foods +Lab</i> | 3 |
| IIN3005 | Diseño de Experimentos +Lab <i>Design of Experiments +Lab</i> | 3 | IIN3002 | Gestión por Procesos <i>Process Management</i> | 3 |
| ADM3002 | Emprendimiento <i>Entrepreneurship</i> | 3 | INQ4201 | Operaciones Unitarias 1 +Lab <i>Unit Operations 1 +Lab</i> | 3 |
| ALI3004 | Análisis de Alimentos +Lab <i>Food Analysis +Lab</i> | 3 | CCSS | CCSS:HIS/SOC/ ANT/POL/REL/PSI | 3 |
| MCR3001 | Microbiología Alimentos +Lab <i>Food Microbiology +Lab</i> | 3 | HUM | Humanidades: LIT/FIL/ARH/ESC | 3 |
| ELECTIVA 1 | Electiva Libre 1/2 | 3 | TOTAL | | 16 |
| TOTAL | | 16 | | | |

CUARTO AÑO / FOURTH YEAR

| COD | PRIMER SEMESTRE / FIRST SEMESTER | CREDITS | COD | SEGUNDO SEMESTRE/SECOND SEMESTER | CREDITS |
|---------|--|--------------|----------|---|-----------|
| DEP0010 | Deportes <i>Sports</i> | 1 | ALI4008 | Lácteos +Lab <i>Dairy Products +Lab</i> | 3 |
| ALI4003 | Evaluación Sensorial +Lab <i>Food Sensory Evaluation +Lab</i> | 3 | ALI5001 | Desarrollo de Nuevos Productos <i>Development of New Products/Capstone Project</i> | 3 |
| ALI4004 | Frutas y Hortalizas +Lab <i>Fruits and Vegetables +Lab</i> | 3 | ALI4005E | Food Biotechnology +Lab <i>Food Biotechnology +Lab</i> | 3 |
| ALI4002 | Cárnicos +Lab <i>Meat Products +Lab</i> | 3 | IIN4007 | Ingeniería de la Calidad +Lab <i>Quality Engineering +Lab</i> | 3 |
| INQ4202 | Operaciones Unitarias 2 +Lab <i>Unit Operations 2 +Lab</i> | 3 | ARTE | Arte: ART/MUS/DAN/TEA | 3 |
| OPT1 | Optativa 1/2 | 3 | | | |
| | | TOTAL | | | 16 |

| COD | VERANO / SUMMER | CREDITS |
|---------|---|--------------|
| PAS4000 | Práctica Pre-Profesional PASEM <i>Professional Practicum PASEM</i> | 5 |
| | | TOTAL |
| | | 5 |

QUINTO AÑO / FIFTH YEAR

| COD | PRIMER SEMESTRE / FIRST SEMESTER | CREDITS |
|------------|---|--------------|
| ING0001 | Coloquios Colloquium" | 1 |
| IIN4011 | Proyectos: Gerencia y Análisis <i>Project Management</i> | 3 |
| ELECTIVA 2 | Electiva Libre 2/2 | 3 |
| OPT2 | Optativa 2/2 | 3 |
| ALI5992 | Proyecto Integrador <i>ALI Senior Project</i> | 5 |
| | | TOTAL |
| | | 15 |

TOTAL DE CRÉDITOS: 142

3 créditos equivalen a 144 horas

INGENIERÍA EN ALIMENTOS/ FOOD ENGINEERING ON-SITE LEARNING MODALITY - 9 SEMESTERS

The sequence of subjects in the curriculum from the second semester onward is a recommendation considering that some subjects are prerequisites for subsequent subjects. The system is calibrated so that students can register for the number of credits listed in the curriculum.

GENERAL EDUCATION COURSES AND GRADUATION REQUIREMENTS

Some General Education courses are fulfilled with designated courses for this purpose by each major. When a major designates a particular subject to meet the General Education requirement, that subject requires a passing grade of C.

English as a Second Language Levels ESL (B2 Common European Framework)

Students are assigned an English level (English as a Second Language ESL) based on the proficiency test taken during the admission process. Students can also validate their Eng-

lish knowledge with international certificates detailed in the Foreign Language Learning Proficiency: English section of the Student Handbook. To meet the mandatory graduation requirements, all students must demonstrate English proficiency by achieving the required score on US-

FQs proficiency test, presenting an international certificate of English validated by USFQ, or completing USFQs ESL levels through Level 6.

To take courses in any academic area in English and courses in other languages, ESL requirements must have been formally and successfully completed.

Academic Writing (ESP 1001)

Students are encouraged to take Academic Writing early in their career. The minimum passing grade for this General Education requirement is C.

Mathematics

The General Education MATHEMATICS requirement is met with the course MAT 1201 Differential Calculus + Pr.

The minimum passing grade for this General College requirement for this major is C.

Sciences

The General Education SCIENCES requirement is met with the course QUI 1003 General Chemistry 1 + Lab/Pr. The minimum passing grade for this General College requirement for this major is C.

Arts

The ART requirement is met by passing any course in the academic areas detailed below. The minimum passing grade for this General Education requirement for this major is D.

ART - Art

DAN - Dance

TEA - Theater

MUS – Music

Social Sciences

The SOCIAL SCIENCES requirement is met by passing any course in the academic areas detailed below. The minimum passing grade for this General Education requirement for this

major is D.

ANT - Anthropology

EDU - Education

HIS - History

REL - International Relations

POL - Political Science

SOC - Sociology

PSI - Psychology

Humanities

The HUMANITIES requirement is met by passing any course in the academic areas detailed below. The minimum passing grade for this General Education requirement for this major is D.

LIT - Literature

FIL - Philosophy

ESC - Creative Writing

ARH - Art History

In some cases, to meet General Education requirements, students must choose a subject from various academic areas (check in the curriculum and see details below).

Community Service Learning and Service PASEC (PRC 2000)

Community service is fulfilled through the LEARNING AND SERVICE PASEC seminar. Students must attend classes and also complete community service hours.

Professional Practicum PASEM (PAS 4000)

The students can start completing PASEMs Professional Practicum requirements from the sixth semester and/or with 75 approved credits, they must complete a minimum of 240 hours. Students must enroll in PASEM in the last summer according to their curriculum, the class is approved with the internship hours and the theory component of the class. The student must ensure that the class end date coincides with his/her last semester. Sports (DEP 0010)

Every student must choose a SPORTS class from the various options offered each semester.

Gastronomic Culture (GST 0010)

Every student must take a GASTRONOMIC CULTURE seminar from the second semester onward.

Colloquiums

The Colloquium requirement varies by major. Check with the Academic Dean of each College.

Course in English

The student must register in any course taught in English, either from their major or from the General Education. Courses with a code ending in (E), (e.g., ADM 1001E), are taught in English. Any course taught in English will have ESL 0006 English Level 6 as a prerequisite.

Writing Intensive

The student must pass any course with the Writing Intensive attribute. To register for a Writing Intensive course, students must have passed all ESL levels. Writing Intensive courses can be identified with a specific icon in the Offered Courses Catalog each semester.

Free Electives

Any subject that is not a mandatory requirement in the curriculum can serve as a Free Elective for General Education. Free Electives can be used to meet the demands of a second major or a minor.

Ser Dragón (COL 2000)

Ser Dragón is an accompaniment seminar for first-semester students that aims to facilitate the transition from high school to university life. Every student who has enrolled from semester 202210 onward must take and pass COL 2000.

GUIDE FOR TECHNICAL ELECTIVE COURSES

*All courses offered by the College of Sciences and Engineering must be passed with a minimum grade of C.

Electives

To fulfill the Food Engineering Electives requirements, students must choose two courses from the following list:

ALI 4007 Packaging Engineering
ALI 4006 Cereals and Byproducts +Lab
QUI 2101 Analytic Chemistry +Lab
INA 4080 Health, Safety and Environment
AGR 5001 Foreign Trade
AGR 5002 Floriculture
AGR 5003 Post-harvest Handling +Lab
IIN 4012 Accounting and Finance for IE

ADDITIONAL ACTIVITIES OF THE PROGRAM

Student Involvement in Research Projects

The Food Engineering Faculty is deeply committed to advancing research, with a strong emphasis on generating new knowledge in the areas of food quality, the development of innovative formulations, the discovery of new food sources and novel food products, and postharvest technology. The program hosts various research groups working on cutting-edge topics such as food safety, product development, sustainable food production, functional foods, postharvest technology, nutritional value of foods, sensory evaluation, food coatings and films, and the development of new food products. Many students actively participate in research projects starting in their third year, often contributing as co-authors in scientific publications. These experiences play a significant role in achieving the Program Student Outcomes, preparing students to address current and future challenges in the food industry as follows:

During the academic years 2023 and 2024, students in the Food Engineering program participated in the following research projects:

| PROJECT | NUMBER OF STUDENTS |
|--|--------------------|
| Academic period 202310 | |
| Physicochemical Characterization and Analysis of the Antimicrobial Capacity of Stingless Bee Honey (Tribe Meliponini) from Ecuador | 1 |
| Study of Quality Parameters, Chemical Composition, and Biological Activity of Honey, Pollen, and Bee Bread from Different Floral Origins in the Andean Region of Ecuador | 1 |
| Academic period 202320 | |
| Potential of Red Fruits from the Andean Region of Ecuador in the Prevention of Diseases Related to Oxidative Stress and Aging | 1 |

| | |
|--|---|
| Physicochemical Characterization and Analysis of the Antimicrobial Capacity of Stingless Bee Honey (Tribe Meliponini) from Ecuador | 1 |
| Study of Quality Parameters, Chemical Composition, and Biological Activity of Honey, Pollen, and Bee Bread from Different Floral Origins in the Andean Region of Ecuador | 1 |
| Potential of Sacha Inchi (<i>Plukenetia volubilis</i>) Derivatives from the Ecuadorian Amazon for Use in the Food Industry and Ecuadorian Gastronomy | 4 |
| Microencapsulation of Phenolic Extracts from Honey of Different Floral Origins for Their Application in the Food Industry | 2 |
| Academic period 202410 | |
| Physicochemical Characterization and Analysis of the Antimicrobial Capacity of Stingless Bee Honey (Tribe Meliponini) from Ecuador | 1 |
| Potential of Red Fruits from the Andean Region of Ecuador in the Prevention of Diseases Related to Oxidative Stress and Aging | 1 |
| Potential of Sacha Inchi (<i>Plukenetia volubilis</i>) Derivatives from the Ecuadorian Amazon for Use in the Food Industry and Ecuadorian Gastronomy | 4 |
| Microencapsulation of Phenolic Extracts from Honey of Different Floral Origins for Their Application in the Food Industry | 2 |
| Academic period 202420 | |
| Antimicrobial and Synergistic Potential of Melipona Bee Honey Against Multidrug-Resistant Microorganisms | 2 |

Student Involvement in Community Outreach Projects

The Food Engineering Faculty is strongly committed to community outreach, emphasizing the application of knowledge and skills to address real-world challenges faced by local communities. These projects focus on areas such as improving food safety practices, promoting sustainable food production, reducing food waste, and enhancing nutritional education. Students actively participate in these initiatives, often starting in their third year, collaborating with community members, organizations, and faculty to create meaningful impacts. Through these projects, students develop practical solutions that benefit the community while gaining valuable hands-on experience. This involvement contributes significantly to the Program Student Outcomes, equipping students with the skills to address contemporary issues and empowering them to become socially responsible professionals in the food industry as follows:

During the 2023 and 2024 academic periods, students in the program have participated in the following community collaboration projects related to food engineering:

| PROJECT | NUMBER OF STUDENTS |
|--|--------------------|
| Academic period 202310 | |
| Food Engineering and Its Importance in the Food Chain and Public Health (Transition 2022 - 2023) | 2 |
| Academic period 202320 | |
| Good Beekeeping Practices to Promote the Sustainable Development of Honey-Producing Areas in the Northern and Central Highlands of Ecuador | 5 |
| Academic period 202410 | |
| Good Beekeeping Practices to Promote the Sustainable Development of Honey-Producing Areas in the Northern and Central Highlands of Ecuador | 5 |

Student Involvement in Industry Collaboration Projects

The Faculty of Food Engineering fosters industry engagement through various strategies, such as the participation of experts in lectures and master classes, industry-linked projects to solve real-world cases identified in the industry, and research and product development projects. These initiatives allow students to apply theoretical knowledge acquired in the classroom to real-life situations, enhancing their understanding and practical skills. Direct contact with companies helps them develop skills and competencies demanded by the job market, increasing their employment opportunities upon graduation. Additionally, interaction with industry professionals enables students to build a valuable network for their future careers. Companies also provide information on the latest trends and technologies in the field, keeping students up-to-date with the most recent advancements. Collaborations with the industry often include internship programs and direct employment opportunities, facilitating students' transition into the workforce.

During the academic periods 2023 and 2024, students of the program have participated in the following industry collaboration projects:

| PROJECT | NUMBER OF STUDENTS |
|--|--------------------|
| Academic period 202310 | |
| Application of UV-C Radiation in the IV Range Salad Production Line of the Company + Fresco. | 2 |
| Academic period 202410 | |
| Use of Whey to Make a Sauce (Manjar Type) with Chocolate. Dairy Industry | 1 |
| Preservation of Export-Quality Golden Berries Through the Implementation of Non-Thermal Technologies for Golden Sweet Spirit. | 3 |
| Academic period 202420 | |
| Microbiological Diagnosis and Use of Ozone as an Antimicrobial Agent in Export-Quality Golden Berries for the Company Golden Sweet Spirit. | 2 |

Industrial Visits/Field Trips

As part of their curriculum, students from the Food Engineering program participate in industrial visits, offering them firsthand exposure to the practical applications of their studies. These visits provide invaluable opportunities for students to observe food production processes, interact with industry professionals, and gain insights into how theoretical concepts are applied in real-world food engineering contexts. By exploring the operations of industrial facilities, students deepen their understanding of food engineering principles and enhance their practical problem-solving skills. Furthermore, these experiences align closely with the Program Student Outcomes by fostering the development of skills such as teamwork, communication, and the ability to apply engineering knowledge to address industry challenges. This activity contributes to the Program Student Outcomes as follows:

- **Engineering Foundations and Problem Solving:** Observing food production processes during industrial visits allows students to see theoretical concepts in action, enhancing their problem-solving skills as they encounter, and address challenges related to quality control, process optimization, and food safety.
- **Engineering Design:** While not explicitly mentioned, industrial visits provide students with valuable insights into the design and operation of food processing facilities. These experiences help students understand how engineering principles are implemented in the design of food production systems.
- **Effective Communication:** Interacting with industry professionals during industrial visits requires students to develop effective communication skills. They must ask questions, engage in discussions, and convey their understanding of complex food engineering concepts, supporting the development of this outcome.
- **Contemporary Issues and Ethical Responsibility:** Industrial visits often involve discussions on topics such as sustainability, food security, safety standards, and ethical considerations in food production. These experiences enhance students' awareness of contemporary issues and the importance of responsible practices in the food industry.
- **Teamwork and Organization:** Industrial visits typically involve group activities, where students must collaborate to observe, analyze, and document industrial processes. These group dynamics foster teamwork and organizational skills essential for professional success.
- **Experiment Design and Analysis:** While not always explicitly included, students may have opportunities to analyze data or observations collected during industrial visits, applying principles of experiment design and analysis to interpret real-world information.
- **Life-long Learning and Broad Knowledge:** Industrial visits expose students to a variety of food production systems, technologies, and industry practices, encouraging a habit of continuous learning and broadening their understanding of food engineering applications in different sectors. This prepares them for ongoing professional growth and adaptability in their careers.

During the academic periods 2023 and 2024, students of the program have participated in the following industrial visits related to food engineering:

| PROJECT | NUMBER OF STUDENTS |
|---|--------------------|
| Academic period 202310 | |
| National Food Processor (Pronaca) | 4 |
| Laboratories of the Phytosanitary and Zoosanitary Regulation and Control Agency - Agrocalidad | 10 |
| Academic period 202320 | |
| Blueberry (Mortiño) Wine Factory "El último Inca" | 7 |
| Flexiplast S.A (Planta Calderón) | 9 |
| Moderna Alimentos S.A. Cayambe Plant | 10 |
| National Food Processor (Pronaca) | 7 |
| Academic period 202410 | |
| Laboratories of the Phytosanitary and Zoosanitary Regulation and Control Agency - Agrocalidad | 10 |
| Metropolitan Public Slaughterhouse Company of Quito | 6 |

Industry Experts and Professional Collaboration

The Food Engineering Faculty provides students with a comprehensive and industry-relevant education by fostering exchanges with distinguished experts from the food sector. Through these visits, students and faculty members benefit from the extensive practical knowledge and leadership of experienced professionals, gaining exposure to cutting-edge technological advancements, best practices, and real-world challenges in food production, quality assurance, sustainability, and regulatory compliance.

Industry experts play a crucial role in enriching the academic environment by delivering specialized lectures, conducting hands-on workshops, and sharing their expertise on emerging trends, innovative methodologies, and industry developments.

During the academic periods 2023 and 2024, the Food Engineering program has hosted several esteemed industry experts who have significantly contributed to the professional development of students through specialized seminars, hands-on training, and collaborative initiatives.

| Course | Activity | Industry | Invited Speakers | Number of students |
|---|--|--|------------------|--------------------|
| Academic period 202310 | | | | |
| ALI Senior Project | Professional Ethics | Pronaca | 1 | 5 |
| Development of New Products/ Capstone Project | The Science Behind Food Additives | Codan Corporation | 3 | 7 |
| Academic period 202320 | | | | |
| Food Engineering Workshop | Challenges and Opportunities for Food Engineering Graduates | El ordeño Industry | 1 | 8 |
| Food Engineering Workshop | Challenges and Opportunities for Food Engineering Graduates | Cortidesing | 2 | 8 |
| Packaging | Aseptic Packaging in Food | Tetrapak | 2 | 10 |
| Development of New Products/ Capstone Project | The Science Behind Food Additives | Codan Corporation | 2 | 6 |
| ALI Senior Project | Professional Ethics in Food Science | Estrategia S.A | 1 | 5 |
| Academic period 202410 | | | | |
| Development of New Products/ Capstone Project | Innovation in Product Development: The Key to Success | Food Studio V2 Innovation and Development of Food and Beverages | 1 | 2 |
| Food Engineering Workshop (course 1) | Innovation in Product Development: The Key to Success | Food Studio V2 Innovation and Development of Food and Beverages | 1 | 11 |
| Food Engineering Workshop (course 2) | Innovation in Product Development: The Key to Success | Food Studio V2 Innovation and Development of Food and Beverages | 1 | 10 |
| Food Engineering Workshop (course 1) | Recommendations for Obtaining a Fully Funded Master's or PhD Scholarship | Researcher at Anhalt University of Applied Sciences | 1 | 11 |
| Food Engineering Workshop (course 2) | Recommendations for Obtaining a Fully Funded Master's or PhD Scholarship | Researcher at Anhalt University of Applied Sciences | 1 | 10 |
| ALI Senior Project | Professional Ethics | Golden sweet spirit | 1 | 7 |
| Meat + Lab | Cuts and Quality of Beef Carcass | Independent Professional | 1 | 8 |
| Meat + Lab | Meat Protective Cultures and Vacuum Packaging Systems | BIO VITA LIVE (Representante de SACCO - CRYOVAC - YUMAN PACK) | 1 | 8 |

Academic Events in Food Engineering

The Food Engineering program actively encourages and supports student participation in academic events, with a particular emphasis on national and international conferences, symposia, and competitions focused on development and research in the food industry. These events address critical issues within the food engineering profession, providing students with invaluable opportunities to engage with the global food engineering community, stay informed about emerging trends, and gain insights into advancements in areas such as food safety, sustainable production, and innovative food technologies.

During the academic periods 2023 and 2024, students of the program have participated in the following academic events related to food engineering:

| Academic event | Number of students | Category |
|--|--------------------|---------------|
| Academic period 202320 | | |
| Smart Snacks for Kids Product Development Competition | 3 | International |
| IFTSA & Mars Product Development Competition Sponsored by Mars Wrigley | 3 | International |
| First Edition of the "College Bowl in Ecuador" | 5 | National |
| Academic period 202410 | | |
| Ibero-American Congress on Food 4.0: Applications in Gastronomy and Agroindustry | 3 | International |
| RISE (Research and Innovation in Sciences and Engineering) | 2 | International |
| 14th Ibero-American Congress of Food Engineering and 9th Ecuadorian Congress of Food Engineering | 5 | International |
| InnovaFood de Grupo Danec | 4 | National |
| Hackathon "Food for Relief: International Division Student | 1 | International |

Scientific Publications

As part of their academic training, students from the Food Engineering program are encouraged to actively participate in scientific research, contributing to publications that address cutting-edge topics in the field. These opportunities allow students to engage in innovative studies, such as developing new food formulations, optimizing production processes, ensuring food safety, and discovering novel food sources. By collaborating with faculty members and research groups, students often co-author scientific articles published in peer-reviewed journals, presenting their findings to the global scientific community. These experiences align closely with the Program Student Outcomes by enhancing critical skills such as research methodology, technical communication, and the ability to address complex engineering challenges.

During the 2023 and 2024 academic years, students in the Food Engineering program have participated in the following scientific publications related to food engineering:

| Type of product | Title | Number of students | Indexing and Ranking of the Journal in the Area of Food Engineering |
|----------------------------------|---|--------------------|---|
| Academic period 202310 | | | |
| Article in Per-Reviewed Journal | Edible Coatings of Aloe Vera Gel and Carnauba Wax Microparticles to Increase Strawberry (<i>Fragaria ananassa</i>) Shelf Life | 3 | Scopus/Q2 |
| Academic period 202410 | | | |
| Article in Peer-Reviewed Journal | Effect of bottle storage on the color, chemical composition, antioxidant activity, and physicochemical parameters of wild Andean blueberry (<i>mortño</i>) wine | 2 | Scopus/Q1 |

Student Chapter

The Institute of Food Technologists (IFT) is an international nonprofit organization dedicated to advancing the science and technology of food. Founded in 1939, the IFT brings together food industry professionals, academics, researchers, and students with the goal of advancing knowledge and application of food science to improve the safety, quality, and sustainability of food products.

The IFT offers a variety of resources and opportunities for its members, including access to scientific publications, conferences, workshops, and a global network of professional contacts. Additionally, the IFT advocates for public policies that support innovation and development in the field of food science.

Since July 2024, our program has included the IFT-USFQ chapter. The importance of having this chapter includes the following advantages:

- IFT chapters offer opportunities for continuous professional development through workshops, seminars, and conferences. This helps members stay updated with the latest trends and advancements in food science and technology.
- Participating in an IFT chapter allows students and professionals to build a valuable network of contacts. This network can be useful for finding job opportunities, collaborating on projects, and sharing knowledge and experiences.
- IFT members have access to a wide range of resources, including scientific publications, databases, and educational materials that can greatly aid in their training and professional development.
- Being part of an IFT chapter adds credibility and recognition to students and professionals, as the IFT is a globally respected organization in the field of food science and technology.
- IFT chapters offer opportunities for members to take on leadership roles, which can be beneficial for developing management and leadership skills that are valuable in any career.

Publications from our team of professors

Our team of professors effectively combines their teaching activities with research. During the 2023 academic period, ten publications were registered in Scopus, a figure that remained the same in 2024. So far, in 2025, three publications have been registered. The following table summarizes the publications of the program during the respective academic periods.

| No. | Title of the publication | Journal/book |
|-------------|---|--|
| 2023 | | |
| 1 | Advances in mass and thermal transport in engineering materials IV. Capítulo del libro: Optimizing Diffusion Time and other Resources by Using the Diffusion Rate and Number of Stages Concepts | Trans Tech Publications |
| 2 | Vegetable and fruit consumption during the COVID-19 lockdown: eating habits in Ecuador. Agricultural and Food Economics, | Agricultural and Food Economic |
| 3 | The International Natural Product Sciences Taskforce (INPST) and the power of Twitter networking exemplified through #INPST hashtag analysis | Phytomedicine |
| 4 | Cinnamomum sp. and Pelargonium odoratissimum as the Main Contributors to the Antibacterial Activity of the Medicinal Drink Horchata: A Study Based on the Antibacterial and Chemical Analysis of 21 Plants | Molecules |
| 5 | Anthocyanins: What do we know until now? | Journal of Berry Research |
| 6 | Evaluation of the polyphenolic profile of native Ecuadorian stingless bee honeys (Tribe: Meliponini) and their antibiofilm activity on susceptible and multidrug-resistant pathogens: An exploratory analysis | Current Research in Food Science |
| 7 | Exploring the Chemistry of Ocimum Species under Specific Extractions and Chromatographic Methods: A Systematic Review | ACS Omega |
| 8 | Can the phenolic compounds of Manuka honey chemosensitize colon cancer stem cells? A deep insight into the effect on chemoresistance and self-renewal | Food Chemistry |
| 9 | Influence of altitude on the physicochemical composition and antioxidant capacity of strawberry: a preliminary systematic review and meta-analysis | Phytochemistry review |
| 10 | House cricket (Acheta domesticus): A review based on its nutritional composition, quality, and potential uses in the food industry | Trends in Food Science and Technology |
| 2024 | | |
| 1 | Edible Coatings of Aloe Vera Gel and Carnauba Wax Microparticles to Increase Strawberry (Fragaria ananassa) Shelf Life | International Journal of Fruit Science |
| 2 | Could Snacks Based on Lupin Be a Nutritious Treat? A Point of View | Foods |
| 3 | Is per capita fish consumption in Latin America aligned with international recommendations for a healthy diet? | Food Science and Technology |
| 4 | Ethnobiology of edible palm weevil larvae Rhynchophorus palmarum L. (Curculionidae, Coleoptera), a common food source in Amazonian Ecuador | Journal of Insects as Food and Feed |
| 5 | Influence of altitudes and development stages on the chemical composition and antioxidant capacity of Andean blackberries (Rubus glaucus Benth) | Frontiers in Nutrition |
| 6 | The preventive and inhibitory effects of red raspberries on cancer | Journal of Berry Research |
| 7 | Modulatory effect of Andean blackberry polyphenols on genes related to antioxidant and inflammatory responses, the NLRP3 inflammasome, and autophagy | Journal of Berry Research |
| 8 | Antimicrobial activity of stingless bee honey (Tribe: Meliponini) on clinical and foodborne pathogens: A systematic review and meta-analysis | Food Frontiers |

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| 9 | Nutritional, functional, and safety characterization of the edible larva of the South American palm weevil (chontacuro) <i>Rhynchophorus palmarum</i> L. from Amazonian Ecuador | Journal of Food Composition and Analysis |
| 10 | Effect of bottle storage on the color, chemical composition, antioxidant activity, and physicochemical parameters of wild Andean blueberry (mortiño) wine | LWT- Food Science and Technology |
| 2025 | | |
| 1 | Relationship between plasma uric acid levels, antioxidant capacity, and oxidative damage markers in overweight and obese adults: A cross-sectional study | Plos one |
| 2 | Miracle Fruit berry: Hedonic pleasure meets technological progress | Journal of Berry Research |
| 3 | Edible Insects as Functional Foods: Bioactive Compounds, Health Benefits, Safety Concerns, Allergenicity, and Regulatory Considerations | Frontiers in Nutrition |

Research Laboratory- interdisciplinary and international projects

In August 2023, the Food Engineering Research Laboratory (LabinAli) became operational, significantly boosting the program's research activities with the active participation of students in various projects, thereby fostering a strong culture of scientific research. Currently, two students from the program are working as research assistants on several projects that have generated indexed journal publications.

The food engineering program has integrated into various interdisciplinary projects, both nationally and internationally. Within the university, collaboration with other departments (Chemical Engineering, Biotechnology, Nutrition and Dietetics, Microbiology, Gastronomy, and Hotel Management) has been strengthened, promoting the development of high-impact interdisciplinary research. Thanks to this infrastructure, the program has applied for international research grants such as Horizon 2020 (2024 call) and the ERC Consolidator Grant 2025, and new proposals are being prepared for European funding opportunities. These improvements have also facilitated access to internal university funding, significantly boosting research activities in this field.

Additionally, the improvement of research infrastructure has opened doors to international graduate students (master's, doctoral, and postdoctoral researchers) from various universities (Complutense University of Madrid and University College Dublin) to conduct research stays and contribute to different projects.

The latest ongoing project, with international funding and participation, includes researchers from the Institute of Food Science and Technology and Nutrition (ICTAN) in Spain and several Ecuadorian universities. It focuses on studying the quality of Biloxi and Emerald blueberries from organic and conventional production grown at high altitudes (2560 and 2780 meters above sea level) through a molecular approach, examining changes in the expression of genes encoding key enzymes in the synthesis of sugars and phenolic compounds. The goal is to understand how these are modulated in organic and conventional cultivars during ripening in relation to cultivation altitude. In addition to USFQ researchers, the project also includes students from the program and will last for two years.